

**Carroll High School- Lesson Plan**  
**Teacher: Mrs. Ansley Godwin C210**  
**Week 15**

<b>Spanish II</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>AL core of Study</b>	<u>Communication:</u> 1,2,3,4 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3,4 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u> 11	<u>Communication:</u> 1,2,3,4 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u> 11	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u>
<b>Before:</b>	*Collect token envelope *Bellringer *Return to test and collect them after we go over them	*Collect token envelope *Bellringer *Introduction to the scenario	*Collect token envelope *Bellringer *Go over the guided interaction activity	*Collect token envelope *Bellringer *Introduction to the respiratory system	*Collect token envelope *Bellringer *Review of the respiratory system
<b>During:</b>	*Comprehensible input (body parts) *Comprehensible check (plural vs. singular)	*Tell the story *Retell with comprehensible checks	*Assimilation Activity *Explanation of the personalization activity	*Scenario: Maria has a daughter who has a sinus/ear infection and takes him to the doctor	*Scenario: Jose is an elderly who likes to smoke but is been having trouble breathing, he goes to the doctor and after testing they find out he has lung cancer
<b>After:</b>	*Medical terminology introduction (hand, expressions and usage of verb to hurt)	*Guided interaction: new terminology (dictionary)	*Personalization activity (Role play) *Record it and turn in google classroom.	*Tell the story with the specific terminology *There will be a guided interaction for the new vocabulary.	*Tell the story with the specific terminology *There will be a guided interaction for the new vocabulary.
<b>Objectives:</b>	Students will be able to conjugate the verb to hurt using 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> person singular and plural	Students will go to the ER for a broken bone and express their situation using medical terminology in Spanish	Students will go to the ER for a broken bone and express their situation using medical terminology in Spanish	Students will go to the ENT and explain to him the problem using medical terminology in Spanish.	Students will go to the doctor and will explain their symptoms, go through testing and treatment plan.
<b>Formative/ Summative</b>	Formative	Both	Both	Both	Both
<b>Homework</b>					